

**ARMY PUBLIC SCHOOL DANAPUR CANTT**  
**CLASS XII HUMANITIES – Holiday Home Work (2024-2025)**

**ENGLISH**

**1. PROJECT WORK**

Project to be done in Practical Note-Book:

Note-Book should be covered with Black-Chart Paper.

Choose **ANY ONE** Topic

Paste Pictures and Write Data wherever necessary.

(Detail Guidelines of each topic will be shared in the WhatsApp Group)

**a. LISTEN, FOR THE NATURE SPEAKS:**

Refer to The Chapters: On the Face of It, Journey to the End Of the Earth, Keeping Quiet, A Thing Of Beauty, The Tiger King.

Explore the beauty of nature through these chapters.

**b. GLIMPSES OF WORLD CULTURE:**

Refer to The Chapters: The Last lesson, The Rattrap, The Enemy, Memories of Childhood.

The cultural insights provided by these literary works. Here are glimpses into the cultures portrayed in "The Enemy," "The Rattrap," and "The Last Lesson," along with reflections on childhood memories.

**c. 3. CHALLENGES AND STRUGGLES OF YOUNG CHILDREN AND YOUTH:**

Refer to Chapters: The last Lesson, Lost Spring, Going Places, On the Face of It, Childhood Memories.

**2. Prepare and learn Speaking Skill Topic. CHOOSE ONE according to Roll Numbers.**

Roll 1&2; Roll 21&22 – Topic-1

Roll 3&4; Roll 23&24 – Topic-2

Roll 5&6; Roll 25&26 – Topic-3.....

**TOPICS:**

- a. Three biggest issues affecting Indian Youth Today
- b. Inspiring Speech or Story that has moulded your thoughts.
- c. For well-being it's important to manage one's emotions.
- d. AI and DeepFake
- e. The Unsung Heroes of India
- f. How do you motivate yourself?
- g. Science of Landscaping
- h. How to find creativity and purpose in the face of adversity
- i. Which Musical Instrument you identify yourself with and why?
- j. Lesson learnt from each part of nature

**3. Watch ANY ONE of the following movies and pen down a review concentrating on the plot, historical/political background, characterization and theme in not more than 200 words.**

a. The Last Lesson

b. The Enemy

c. Gandhi (1982)

OR

Write a detailed **book review** of a novel you have recently read elaborating on the plot, Historical / political background, characterization and theme in not more than 200 words.

4. Look at the CBSE Sample papers of 2023-2024, 2022-2023, 2021-2022 and do Reading Section in your English Note-Book.

5. Complete the **worksheets and assignments** for the chapters covered in class.

6. Learn the spellings of the words given in the spelling list.

# **GEOGRAPHY**

## **HUMAN GEOGRAPHY**

- Q1. Define the term Human Geography.
- Q2. Elucidate the Interdependence between Nature and Human beings.
- Q3. State the fields and subfields of Human Geography and its relationship with other branches of Social Sciences.
- Q4. Differentiate between Environmental Determinism and Possibilism.
- Q5. Explain Neo-determinism with examples from real life.
- Q6. Calculate density of population, birth rate and death rate.
- Q7. Name and define the components responsible for population change.
- Q8. Explain the stages of population growth in the world using Demographic Transition theory.
- Q9. Suggest measures to control population growth.
- Q10. Define the following terms:  
Growth of population, Natural growth of population, Positive growth of population, Negative growth of population.
- Q11. Explain the three basic indicators of human development and measure the level of Human development.
- Q12. Describe Human Development Index published by UNDP.
- Q13. Compare HDI with Human Poverty Index.
- Q14. Explain the four pillars of human development with examples.
- Q15. Explain: Income approach, Welfare approach, Basic Needs approach and Capability approach to understand the concept Human Development.
- Q16. Divide the countries into different categories on the basis of their HDI and explain their characteristics.

## **INDIA PEOPLE AND ECONOMY**

- Q1. Differentiate between distribution of population and density of population.
- Q2. Define: Physiological Density, Agricultural Density, Working Population, Participation Rate, Main Worker, Marginal Worker, Rural Population, Urban Population, Adolescent Population.
- Q3. Discuss the factors responsible for uneven distribution of population in India.
- Q4. Explain trends of population growth in India since 1901.
- Q5. Describe rural-urban population composition, Religious composition linguistic composition and Sectoral composition of work force in India.
- Q6. Discuss the occupational structure of India's population.
- Q7. Differentiate between rural and urban settlement.
- Q8. Describe the factors that govern the types of rural settlement in India.
- Q9. Compare and contrast Clustered, Semi clustered, Hamleted and Dispersed settlement with examples.
- Q10. Describe the evolution of towns in India since prehistoric times.
- Q11. Classify towns on the basis of their functions.
- Q12. Name and define the land use categories.
- Q13. Compare the Changes in shares of Land-use Categories in India between 1950 and 2014.
- Q14. Discuss the importance of common property resources for the community.
- Q15. Compare dry land and Wetland farming and evaluate its importance.
- Q16. Compare the geographical conditions required for the growth of the following crops and their distribution/growing areas.
  - Rice, Wheat, Jowar, Pulses, Oilseeds, Cotton, Jute, Sugarcane, Tea, Coffee
- Q17. Evaluate technological developments that have taken place in Indian agriculture since Independence.
- Q18. Discuss the challenges faced by the Indian farmers and suggest measures to overcome them.

## **HISTORY**

### **A. Do the answers of following 8 marks questions in your fair copy of History separately:**

1. Describe the features of town planning of Harappa.
2. Discuss the contacts of Harappan with distant overseas lands with examples.
3. Describe the contribution of various archaeologists from 1875 till 1950 in discovering the Harappan Civilization.
4. Give reason why 6th century BCE is often regarded as a major turning point in early Indian History.
5. State any four features of Mahajanpadas. Explain the factors responsible for the rise of Magadha as a powerful mahajanpada. 4+4=8
6. Describe how vast Mauryan Empire was administered?
7. What does Ashokan inscription tell us about Mauryas? Write about limitations of Inscriptional evidences.
8. "In ancient India, the kingship was not only with kshtriyas but also with non-kshtriyas." Explain with examples. 4+4=8
9. "In ancient Indian subcontinent there were people beyond the influence of Brahmanical idea of four Varna." Explain this statement with examples.
10. Examine the social implications of access to resources in certain specific situations of gender and varna.
11. Discuss the several elements used by historians to analyze the great epic Mahabharata.
12. "The Mahabharata is an invaluable source available to historians to study social practices and norms in early societies". Justify the statement.
13. Give reasons why the mid first millennium BCE is often regarded as a turning point in world history.
14. Trace out the growth of Buddhism. Explain the main teachings of Buddha.
15. Trace how stupas were built? Explain why the stupa at Sanchi survived, but not Amravati.

### **B. Students of Class XII E, do the ground work of model making for Annual Exhibition 2024-25.**

The topic of Model Making: **Hampi- the imperial capital of Vijaynagar**

## **Political Science**

- 1) MCQs from all chapters of the 1st book
- 2) Exercise questions from all the chapters
- 3) Questions from sample papers of previous year
- 4) Map practice from all chapters
- 5) Practice of cartoons
- 6) Short answer type questions from all chapters
- 7) Long answer type questions for six Marks.

## **ECONOMICS:**

- 1) Learn the SPELLING LIST given
- 2) Complete the QUESTION/ ANSWERS of all types for Chapter- 1,2,3,& 4
- 3) (Indian Economy) from VK Ohri & NCERT Book
- 4) Complete the QUESTION/ ANSWERS of all types for Chapter- 1,2,3,5 & 6( Macro Economics) from VK Ohri & NCERT
- 5) PREPARE A PROJECT ON:
- 6) National Income and Related Aggregates
- 7) Human Capital Formation in India

## **INFORMATICS PRACTICES**

1. Write a Pandas program to multiple and divide two Pandas Series. Sample

series:[2, 4, 8, 10], [1, 3, 7, 9]

2. Write a Pandas program to convert a dictionary to a Pandas series. Sample dictionary: d1 = {'a': 100, 'b': 200, 'c': 300}

3. Write a Pandas program to sort a given Series. 400, 300.12, 100, 200.

4. Write a Pandas program to change the order of index of a given series.

5. Write a Pandas program to get the first 3 rows of a given DataFrame.

6. Write a Pandas program to count the number of rows and columns of a DataFrame.

7. Write a Pandas program to combining two series into a DataFrame.

8. Write a Pandas program to get the specified row value of a given DataFrame.

9. Convert Dictionary into DataFrame.

10. Convert List into Dataframe.

11. Write DataFrame to CSV file.

12. Is series is a one-dimensional array which is labeled and can hold any data type?

13. Are DataFrames container for Series?

14. Write the name of methods used with series with their purpose.

15. Get index and values of a series.

## **PHYSICAL EDUCATION**

Q1. What is obesity? Explain all asans for its prevention.

Q2. Write down the benefits and contradiction of kapalbhati?

Q3. What is intramural? and its objective?

Q4. Explain women athlete traid?

Q5. Write down the difference between intramural and extramural?

Q6. Explain all the deformities? And remedy to cure it?

Q7. Write in brief about Osteoporosis? What are the causes of Osteoporosis in women?

Q8. Explain any two benefits of ardha matsyendrasana?

Q9. Write down the various committees? And their responsibility?

Q10. What do you mean by Menarche?

Q11. 10/10 MCQ from chapter 1,2 & 3